Annual Quality Assurance Report (AQAR)

2016-17



SARADHA GANGADHARAN COLLEGE

Lake Road, Velrampet, Puducherry.

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P.O. Box. No.1075, Opp: NLSIU, Nagarbhavi, Bangalore – 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

Mobile: 94439 13583	
IQAC e-mail address: sgc_principal@yahoo.co.in	
1.3 NAAC Track ID (For ex. MHCOGN 18879) PYCOGN16400	
1.4 NAAC Executive Committee No. & Date: EC(SC)/18/A&A/3.1 DT.5.11.20	16
1.5 Website address: www.sgc.edu.in Web-link of the AQAR: www.sgc.edu.in/AQAR2016-17 1.6 Accreditation Details	
Sl. No.CycleGradeCGPAYear of AccreditationValidity Period	
$\frac{1}{1} 1^{\text{st}} \text{ Cycle } C 1.75 2016 5 \text{ Years}$	
2 2 nd Cycle	
3 3 rd Cycle	
4 4 th Cycle	
1.7 Date of Establishment of IQAC: DD/MM/YYYY 16-04-2014 1.8 AQAR for the year 2016-2017	

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR	
ii. AQAR	
	(DD/MM/YYY)
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes 🗸 No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Insti-	tution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-educatio	n $$ Men $$ Women
Urban	\checkmark Rural Tribal
Financial Status Grant-in-a	uid UGC 2(f) $$ UGC 12B
Grant-in-aid	+ Self Financing \Box Totally Self-financing $$
1.11 Type of Faculty/Programme	
Arts $$ Science	$$ Commerce $$ Law \square PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	
1.12 Name of the Affiliating Universi	ty (for the Colleges) PONDICHERRY UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No						
University with Potential for Excellence	No	UGC-CPE	No				
DST Star Scheme	No	UGC-CE	No				
UGC-Special Assistance Programme	No	DST-FIST	No				
UGC-Innovative PG programmes	No	Any other (Specify	v) 2(f) Status				
UGC-COP Programmes	No						
2. IQAC Composition and Activities							
2.1 No. of Teachers (including Principal and Co-or	rdinator)	10					
2.2 No. of Administrative/Technical staff	03						
2.3 No. of students	03						
2.4 No. of Management representatives	03						
2.5 No. of Alumni	01						
2. 6 No. of any other stakeholder and community r	01						
2.7 No. of Employers/ Industrialists	01						
2.8 No. of other External Experts		03					
2.9 Total No. of members		25					

2.10 No. of IQAC meetings held

AQAR of Saradha Gangadharan College, Puducherry

2.11 No. of meetings with various stakeholders Faculty 02
Non-Teaching Staff Students 01 Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No $$
If yes, mention the amount NA
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 0 International 0 National 0 State 0 Institution Level
(ii) Themes NA

2.14 Significant Activities and contributions made by IQAC

a) IQAC has been giving importance to developing language and communication skills of students

b) The Students are trained in analytical skills, logical reasoning, lateral thinking and team building to gain competitive edge in the recruitment domain. The professional training imparted to the students includes Communication Skills, Leadership Qualities, Time Management, Resume preparation, Group Discussion and Interview Techniques. Students are encouraged to participate in the campus mock interviews. Information regarding written exam conducted by the Central, State Government, bank and other institutions is disseminated to the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements			
Orientation programme for I year students	Students got to know about the opportunities in various fields of study. Counselling during the programme proved to be confidence booster for the students.			
Language skills	Many students are from rural background. Therefore, exposing them to language, especially English proves useful.			
Course plan for academic instruction for each programme	Course Plan subject wise, semester wise was implemented			

Plan	for	curriculum	enrichment	Faculty	members	planned	to	impler	ment
progran	nmes.			seminars,	workshop	hment p ps, guest l ganised the	ecture	s and p	
				programm	nes.				
Remedial programmes for slow learners				0	learners, r regular b				
				departmen	nts.				

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body	Yes 🗸 No
Management Syndicate	Any other body
Provide the details of the action taken	

AQAR was placed before the management committee of the college for valuable suggestions. The committee recommended implementing effective strategy to evaluate the student progress and act accordingly and to add quality in teaching methods by preparing lot of e-content in teaching and learning.

Criterion – I <u>I. Curricular Aspects</u>

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	3	0
UG	9	0	9	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	12	0	12	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core/Elective/and Allied subjects were the options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	0
Annual	0

 1.3 Feedback from stakeholders*
 Alumni
 Parents
 Employers
 Students
 √

 (On all aspects)
 Mode of feedback :
 Online
 Manual
 √
 Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

Pondicherry University has announced the implementation of CBCS from the Academic Year 2017-18 onwards. The College follows the Syllabus and Curriculum of Pondicherry University.BOS for all courses are being conducted and syllabus revision is planned.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
70	70	-	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant	Professors	Associate F	Professors	Profe	ssors	Oth	ners	То	tal
R	V	R	V	R	V	R	V	R	V
03	Nil	-	-	-	-	-	-	03	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

02 Nil Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	07	29	11
Presented papers	18	21	07
Resource Persons		Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Technology enabled teaching and learning. Use of LCD projectors and audio-visual facility for teaching.
- 2. Students are taken out for field training.
- 3. Providing downloaded study materials to the students.
- 4. Conduct of tests.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 15
- 2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage: (Results of 2015-16 Final Exams)

Title of the Programme	Total no. of Division					
	students appeared	Distinction %	I %	II %	III %	Pass %
B.Sc (Maths)	36	25.00	33.33	22.22	-	80.55
B.Sc (Physics)	07	-	42.85	42.85	-	85.70
B.Sc (Comp. Science)	41	-	36.50	41.40	7.30	85.20
B.Sc (I.T)	19	-	21.05	42.10	5.20	68.35
BCA	39	2.50	46.10	35.89	-	84.49
B.Com (General)	57	1.75	21.05	47.40	21.05	91.25
B.Com (Corporate Secretaryship)	55	-	29.09	25.45	3.60	58.14
BBA	48	-	2.08	41.67		43.75
B.A (English)	34	-	8.80	23.50	35.29	67.59
M.Sc (Mathematics)	17	82.35	17.65	-	-	100
M.Sc (Comp. Science)	17	-	94.10	-	-	94.10
M.Com	18	5.50	89.00	5.50	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

A detailed plan at the beginning of the year covering all major activities is made by IQAC

Keeping in mind the teaching-learning and evaluation schedule to be carried out in the academic year, the college academic calendar is prepared.

IQAC advises faculty members to convene Annual Plan Meeting at the beginning of each semester, assign syllabus to the departmental teachers, prepare time schedule for term tests & to convene term review meetings.

IQAC also suggests the departments to organize seminars, educational tours & excursions. In this way IQAC monitors and evaluates the teaching & learning processes of the college. Feedbacks were obtained from the students through Structured Questionnaires related to Teaching Learning process.

In addition to the conventional lecture method, IQAC facilitates maximum use of ICT in the teaching learning environment.

Student Mentoring system supports to know the student related issues individually and promote better learning habits.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the University	
Staff training conducted by other institutions	70
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	-	-	-
Technical Staff	04	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

 IQAC encourages teachers to pursue research-work (PhD), publishing papers in reputed journals and participation in academic conferences.
 The college authorities provide all possible support for carrying out research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	32	01	-
Non-Peer Review Journals	16	03	-
e-Journals	04	04	-
Conference proceedings	02	10	-

3.5 Details on Impact factor of publications:

Average

Range 2-3

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
	Year	funding Agency	sanctioned	
Major projects	0		0	0
Minor Projects	0		0	0
Interdisciplinary Projects	0		0	0
Industry sponsored	0		0	0
Projects sponsored by the University/ College	0		0	0
Students research projects	0		0	0
Any other(Specify)	0		0	0
Total	0		0	0

3.7 No. of books publishe	d i) With IS	BN No.		Chapte	ers in Edited Books		
ii) Without ISBN No. 01 3.8 No. of University Departments receiving funds from							
	UGC-SAP DPE	NA NA	CAS	NA	DST-FIST DBT Scheme/funds	NA NA	
3.9 For colleges	Autonomy INSPIRE	NA	CPE CE	NA	DBT Star Scheme Any Other (specify)	NA NA	
3.10 Revenue generated th	nrough consul	tancy		Nil			

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations	International	0	National	0	Any other	0
3.14 No. of linkages created during	this year	0				
2.15 TE + 11 1 + 6 1.6						

3.15 Total budget for research for current year in lakhs:

From Funding agency	Nil	From Management of University/College	Nil
Total	Nil		

3.16 No.	of patents	received	this year

Type of Patent		Number
National	Applied	None
Inational	Granted	None
International	Applied	None
International	Granted	None
Commercialised	Applied	None
Commerciansed	Granted	None

3.17 No.	of research	awards/	recognitions	received	by faculty	and rese	earch fe	ellows o	of the	institute i	n the
year											

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	01
and stude	faculty from the Ins ents registered unde Ph.D. awarded by f	r them aculty from the In	nstitution	Nil		
3.20 No. of 1	Research scholars r	eceiving the Fello	owships (Ne	ewly enrolled + exist	ing ones)	
	JRF 0	SRF 0	Project Fe	ellows 0 A	ny other	0
3.21 No. of	students Participate	d in NSS events:				
			Universit	ty level 0 Sta	ite level	0
			National	level 04 Inte	ernational l	evel 0
3.22 No. of	students participate	d in NCC events:				
			Universi	ity level NA Sta	ate level	NA
			National	l level NA Int	ternational	level NA
3.23 No. of .	Awards won in NS	S:				
			Universit	ty level 1 St	tate level	0
			National	level 0 In	ternational	level 0
3.24 No. of .	Awards won in NC	C:				
			Universi	ty level NA Sta	ite level	NA
			National	level NA Inte	ernational l	evel NA
3.25 No. of 1	Extension activities	organized				
Un	iversity forum	0 College	forum ()		
NC	CC () NSS	0	1 Any ot	her 03]
3.26 Major	Activities during	the year in the	sphere of	extension activities	and Instit	utional Social

У sp ıg Responsibility

NSS Unit of the college organised a rally on awareness of AIDS. The NSS Units also organized a Blood Donation camp, tree plantation programme and first aid camp in collaboration with Red Cross Society, Rotaract by which the institution delivered its social responsibility towards the community at large.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	39,000 sq. mts	-		39,000 sq. mts
Class rooms	40	-		40
Laboratories	06	-	ng	06
Seminar Halls	01	-	Self Financing	01
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.	-	06		06
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2725911		2725911
Others	-		1	

4.2 Computerization of administration and library

1. Computerization of administration is done. All financial data is maintained digitally. In this connection we use pertinent software.

2. Automation of the Library is in the process.

4.3 Library services:

	Exi	sting	Newl	y added	Т	otal
	No.	Value	No.	Value	No.	Value
Text Books	9062	2181312	258	96829	9320	2278141
Reference Books	444		2			
e-Books	-	-	-	-	-	-
Journals	7	13600	-	-	7	13600
e-Journals	1	5000	-	-	1	5000
Digital Database	Yes					
CD & Video	166	Free of Cost				
Others (specify)						
Departmental Library	397	165744	176	78700	573	244444
Book Bank	502	Donated				
Newspapers &	19	31966	-	-	19	31966
Magazines						
Students' Projects	208	Free of Cost				
Question Papers	51	Free of Cost				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	144	03	2	0	1	11	10	-
Added	12	-	1	5	0	1	3	-
Total	156	03	3	5	1	12	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)

The college has internet facility and in accordance with the Govt. Regulations all pertinent software are used. The college library too uses related software. It has internet facilities. The campus is wi-fi enabled for secured network access.

4.6 Amount spent on maintenance in lakhs:

i) ICT	778909
ii) Campus Infrastructure and facilities	1258238
iii) Equipments	266566
iv) Others	430625
Total:	2734338

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has Disciplinary committee, Anti-Ragging Committee and the Committee against Sexual harassment of Women. These Committees take care of student support services as and when needed. The IQAC regularly interacts with these committees. However, no complaint is received or reported so far.

5.2 Efforts made by the institution for tracking the progression

- Regular meetings of the Teachers are held. Teachers take care of day to day student support activities.
- Class Teachers keep track of the performance of the students and monitor the progress.
- Weak students are identified in the class with the help of their respective class teachers and Remedial Coaching is arranged.
- The academic performance of the students is analysed every semester in the Department. Staff Meeting and necessary follow up action is taken.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1337	90	0	0
(b) No. of students outside the state	e	56		
(c) No. of international students		Ni	l	
No % Men 703 49		No 724		

	Last Year (2015-16)							This Y	'ear (201	16-17)	
General	SC	ST	OBC	Physically Challenged	Total	General SC ST OBC Physically Challenged To			Total		
192	105	03	1021	01	1322	200	117	04	1103	03	1427

Demand ratio 2.3:1 Drop out %

% 1.19 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is a proposal to start CA, ACS, ICMA, NET and Civil Services coaching.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

A Career Counselling & Placement Cell had been established to look into the diverse socio-economic problems confronted by our students. One of the objectives of this cell was to help the students who come from economically backward families with placement opportunities and also to provide institutional support. We also provide them guidance as to how they could make use of these opportunities from the institute.

No. of students benefitted



5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	290	81	Nil

5.8 Details of gender sensitization programmes

Women cell coordinator takes care of the needs of women staff and girl students along with the members of the cell.

International women's day is celebrated and to mark the event various competitions are held.

Gender champions in each category for all the classes are selected to solve any gender related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level/Intercollegiate lvel International level	4	10	ional level	0
No. of students participated in cultural eve	nts			

State/ University level National level International level
--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level / Intercollegiate Level	Nil	15
National level Nil	International level	Nil
Cultural: State/ University level Nil National leve	I 01 International I	evel Nil

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	51	6,12,500
Financial support from government	83	Amount is credited by the Govt directly to the Students' Account
Financial support from other sources	Not A	vailable
Number of students who received International/ National recognitions	Nil	-

5.11 Student organised / initiatives

Fairs	: State/ University level	0	National level	0	International level	0
Exhibitio	n: State/ University level	0	National level	0	International level	0
5.12 No. of social initiatives undertaken by the students						

5.13 Major grievances of students (if any) redressed:

No Major Grievance

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- To provide quality higher education to the students in Arts, Science, Humanities and Commerce.
- To make the students to realize their role in serving the Society and contribute to the National development.
- > To offer value based education to develop self-confidence and commitment to Society.

Mission

- > To instil very high standard of integrity, discipline and knowledge.
- To make the students technologically superior and ethically strong to improve their quality of life.
- > To pay individual attention, monitor the progress and appraise the parents to mould the students as good citizens.
- > To inculcate social, cultural, economic and environmental values among the students.

6.2 Does the Institution has a management Information System

Yes.

- The College website is maintained by the System administrator engaged for that purpose and details are uploaded as and when required to provide needed information.
- Customized software is used for administration which includes Student Management, Staff Management and Accounts Management.
- The admission process and the details of the students admitted are entered in the Management Information System and can be retrieved for various purposes.
- The attendance of students and biometric system for attendance of faculty are retrieved through MIS.
- The Office automation work is in progress.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The staff of various departments being members in the Board of Studies of the University have made their contribution in the design of CBCS pattern for UG courses to commence from the academic year 2017-18.

- Thorough revision has been made keeping in view the latest developments in all subjects and an updated curriculum.
- To supplement the syllabus of the Pondicherry University, guest lectures by experts are being adequately arranged by the respective departments.
- 6.3.2 Teaching and Learning
- Well-furnished classroom with ICT facilities.
- Bridge courses are offered by the institution to warm up the students from various streams of higher secondary into their programmes of their choice.
- Students are encouraged to attend Training Programmes / Conferences
- Students are encouraged to present / publish papers.
- Seminars / Conferences / Workshops are organised periodically in different disciplines.
- Industrial Visits / Educational Tours are encouraged
- Tutorial classes are conducted
- Remedial Teaching is undertaken
- Orientation talks are arranged for the students to prepare the students to make them aware of the career prospects after the completion of the UG and PG programmes.
- Training is imparted in Soft Skills / Communication Skills
- ✤ Teaching and learning are strengthened with modern e-tools for better understanding.

6.3.3 Examination and Evaluation

- Test and examination committee meet periodically to work out strategies for effective conduct of examination.
- > Periodical class tests, internal tests and model examinations are conducted.
- Assignments are given to students and concerned faculty members are guiding the students to improve creative thinking.
- Seminar presentation by students and assignments are taken into consideration for assessment of internal marks of PG students.
- Surprise tests are conducted by some teachers to track the student progress.

6.3.4 Research and Development

- ✓ The faculty of the college had 18 International and 21 National Level research publications.
- \checkmark Teachers have the freedom to apply for Projects from various funding agencies.
- ✓ The Management provides ample support to the staff for pursuing research with adequate leave facilities and encourages in all their research related efforts.
- ✓ A Research Committee is appointed to monitor the research activities of the staff and students

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college campus has been monitored with CCTV facility for vigilance.
- Library is well equipped with more comprehensive collection of print and electronic resources giving a vital support to the academic and research needs of the students and faculty.
- The institution subscribed to N-List (National Library and Information Services infrastructure and scholarly Content) resources to enhance the knowledge of staff and students.

- ICT is utilised in the best possible way by all the departments. The annual event "BIZ FORTITUDE" of the department of Management Studies is a live demo of the application of ICT.
- Four faculty members of computer science and IT departments published their videos in You Tube as part of the Digi Guru contest conducted by ICT academy.

6.3.6 Human Resource Management

- The college has a self-appraisal system to evaluate the performance of the faculty. Feedbacks are collected from the students at the end of each semester. Corrective measures are taken based on the assessment.
- > The vacant faculty posts if any were filled at once.
- Principal conducts faculty review meetings and gives feedbacks for enhancing their teaching skills. He recognizes noteworthy performances of the faculty and appreciates them in meetings.
- The staff members are given free hand to adopt best practices for the development of the institution and their self-development.
- Scholarships were given to the deserving students towards tuition fee
- > Scholarships were given to deserving sports persons.
- Faculty are assigned responsibilities to organise curricular, co-curricular and extracurricular activities.

6.3.7 Faculty and Staff recruitment

- Effective recruitment procedure is adopted to appoint well qualified teachers through interview for various disciplines.
- NET/SLET/Ph.D candidates only are recruited.
- Based on the estimated workload of the departments for the ensuing academic year and if new staff members are required, the College advertises in regional and national Tamil and English newspapers for the required number of posts.
- The applicants are shortlisted based on their merits as per the UGC norms and guidelines laid down by the Pondicherry University and staff selection committee constituted by the management conducts the interview.
- The committee includes the Management nominee, Director, Principal, the representative from the Pondicherry University and concerned Head of the department. The College has a strong policy on the all-round ability of the faculty members.

6.3.8 Industry Interaction / Collaboration

- An industrial representative has been included in IQAC to interact for improving the quality in education.
- The final year students of corporate secretaryship and business administration students get trained in the nearby industries in final semester to complete their projects.
- All the UG & PG students of Computer Science, UG students of Computer Applications and Information Technology Departments take up IT projects in medium size organizations in and around Puducherry.

6.3.9 Admission of Students

◆ The institution ensures wide publicity and transparency in the admission process through

prospectus, College website and advertisements through different media. The prospectus is uploaded in the college website prior to the results of the higher secondary examinations.

- The College Office helps the applicants for various courses in process of admission by providing information about the eligibility criteria, and the norms and the guidelines of the Pondicherry University.
- 6.4 Welfare schemes for

Teaching	Free Wi-Fi connectivity	
_	Group Insurance Scheme	
	Medical Aid	
Non teaching	Free Wi-Fi connectivity	
	Group Insurance Scheme	
	Medical Aid	
Students	Merit cum means scholarships to poor and deserving students	
	Tuition fees concession for Sportspersons	
	Remedial coaching	
	Personality Development / Skill Development Programmes	
	Free Wi-Fi connectivity	
	Book Bank	

Yes

6.5 Total corpus fund generated

Nil	

6.6 Whether annual financial audit has been done

√ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No	-	Yes	AAA Committee	
Administrative	No	-	No	-	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes No $$
For PG Programmes	Yes No 🗸
6.9 What efforts are made by the University/ Au	tonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not spelt out by Pondicherry University

6.11 Activities and support from the Alumni Association

Alumni Association meetings are planned at regular intervals to improve the contribution of the Alumni in societal development.

6.12 Activities and support from the Parent – Teacher Association

Parent-teacher Association makes a good effort to resolve the issues faced by the students in the adolescent age and make them understand their true potential and improve their concentration in studies.

6.13 Development programmes for support staff

Support staff was given special training to operate software pertaining to College office.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation
- Segregation of garbage into degradable and non-degradable by placing bins
- Collection of solid waste
- Vermi Composting
- Ban on usage of plastics in the Campus
- Creating Awareness on the Campus plants and animals by displaying their names
- * Replacement of Bulbs with LED as an energy conservation measure.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. The existing method of feedback collection is replaced with more effective method in which, faculty are not allowed to collect feedback from their own discipline students. This is to ensure correct input from the students for refining and perfecting the quality of teaching delivery by the institute to the stakeholders.
- 2. In addition to the Bridge Course the Institute organised and conducted a skill enrichment certificate course (recognised by the Government of India) for all the outgoing students in collaboration with ICT Academy (NGO), Puducherry and E-Governance of India.
- 3. Faculty Development course was organised by the Management for all Departments with eminent academicians and leading industrialists as resource persons.
- 4. Language department enrolled 35 non-Hindi speaking students from our college and students from the local society for special coaching in basic Hindi. Those students had appeared for Pradmic exam of Dhakshan Bharat Hindi Prasar Sabha and 97% results obtained.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All teachers were provided with the feedback on curriculum, teaching and evaluation.

N-List password was issued to faculty members.

Wi-Fi facility for staff was enabled in individual mobiles and department laptops.

Bridge Courses were held as per schedule for I year students and Add-on courses were conducted by ICT Academy for the final year UG students.

Each department's annual events witnessed the enthusiastic participation of students and brought out their inherent talents.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

BEST PRACTICE – I

- 1. Title of the Practice: Participatory Decision-Making Process.
- 2. Goal:
 - > To achieve the vision and mission of the institution.
 - > To build a healthy institutional culture.
 - > To involve the staff and the students in decision-making process
 - > To ensure transparency both in the academic and administrative activities.
- 3. The Context:

It is the extent to which the College management allows and encourages the stakeholders to share and participate in the institutional decision-making.

4. The Practice:

This has been in practice from the year 2005 onwards. The practice of this process is summarized in the following flow chart.

Participatory Decision-Making Process			
	All HODs are members		
Decisions relevant to academic matters and students			
College Council Meeting	affairs are taken for implementation		

	All Teaching staff are members	
	➢ Review of academic progress, student's affairs are	
Teachers Council Meeting	discussed and appropriate decisions are taken for	
	implementation	
	> Various sub-committees pertinent to academic, co-	
	curricular and extracurricular activities are constituted	
Sub-Committee Meeting	with staff and students as members.	
C	> Action plans are framed for each activity of the	
	committee and the progress of implementation is	
	reviewed	
	Principal with Office Superintendent and other	
	administrative staff members meet very often to plan and	
Administrative Committee	implement financial matters, students tuition fee	
Administrative Commutee	1	
	collections, infrastructure development, etc.	
Students evaluation of Teachers	Getting feedback from students to Evaluate the teachers'	
	performance.	
	Parents Teachers meeting is organised regularly. They are	
	informed about academic performance, conduct and	
Parents Teachers' Association	discipline of the students.	

5. Evidence of Success:

This practice helps to enrich the decisions. Cooperation among stake holders has improved.

6. Problems Encountered and Resources Required:

All teachers attend the College Council meeting. The practice does not need any additional financial resources.

BEST PRACTICE-II

1. Title of the Practice: PERSONIFICATION OF SOCIAL SERVICE

Philanthropic spirit is inculcated amongst the faculty members and students to help under privileged and downtrodden of the society.

2. Goal

- Provision of welfare facilities and amenities to children, differently abled persons, destitute, old age people, orphans, etc.
- Educate the students of economically weaker sections to eradicate their ignorance and poverty.
- > Promote the feeling of togetherness and team spirit amongst the members.
- To involve in relief and remedial measures at times of flood, famine, epidemic out breaks, or natural calamities either independently or in collaboration with other organizations.
- 3. Context

Since inception, the college has a niche for itself in the academic, extra-curricular, social service and sports fields. These achievements are surely enough in itself to boast the name and the fame the college.

4. The Practice

Under the social service scheme, the institution organizes many programmes very often. Some of the programmes are highlighted below:

- Various Awareness Programmes are organized to explain the ill-effects of drugs, alcohol and tobacco in slum areas and also among class three and four Employees
- Visits to Orphanages and Old Age Homes. Spending time with them distributing medicines, toys, stationery, sweets and snacks, etc. and other requirements besides financial assistance for specific purposes.
- AIDS awareness camp, Eye Donation Camp, Blood Donation Camp and so on. Our college proves its best every year in donating blood. We feel proud to be the receiver of prestigious Blood donation award from the Govt. of Pondicherry.

- Various NGO's like Rotary, NSS, etc., join hands with us to execute our social work in villages and for the needy persons. The Aurobindo Society is associated with our college to conduct many social activities.
- Awareness programmes are conducted on Oral Cancer, Hepatitis-B, Literacy drive, Polio, Malaria and Dengue fever, Traffic rules, Self defense for girls' student and anti-ragging for college student.
- > Disaster Management awareness programme has been conducted.
- Costal cleaning programme has been arranged on the Pondicherry Beach on the eve of International Coastal Cleanup Day.
- Tree plantation programme has been organized in the Aurovile Botanical Garden and also in our campus.
- To create awareness for the first time voters, a programme was organized in association with the Election Department of Pondicherry under the banner "Your voice campaign programme for first time voters".
- > NSS special camps are organized at village level every year.
- ➢ Eye awareness rally
- First aid awareness training programme.
- Reading awareness rally.
- > One day leadership training programme by RYLA.
- Polio awareness programme.
- > Consumer awareness programme is also organized.
- Students book club called "Thenikkal Vasagar vattam" is established by Rotaract Club to inculcate the reading habit among students.
- Every First and Third Friday volunteers celebrate their birthday and share their joy with the inmates of orphanages.
- 5. Evidence of Success
 - Rotaract Club wing of our college has collected voluntarily an amount of Rs.1,00,000 for Pulse Polio Scheme
 - A sum of Rs.27,000 was collected for Pulse Polio Scheme during the academic year 2015-16
 - Our college has been given award consecutively for the last four years by the government of Puducherry for its magnanimous donation of blood by our students to the blood bank of general hospital.

Yes

7.4 Contribution to environmental awareness / protection

- 1. The NSS and Rotaract units of the College are actively involved in Campus Cleaning, Herbal Gardening, Weed removal, Mass Tree Plantation, Vermi Compost.
- 2. Our Students participated in environment awareness programmes such as
 - Clean India Campaign
 - ✤ One volunteer one tree
 - Seminar on noise pollution
 - Vetti ver network
 - Seminar on environment protection of coromandal coast, etc.
- 7.5 Whether environmental audit was conducted?

No √

8. Plans of institution for next year

- > To develop communication skills of students
- > To provide better environment for learning new concepts
- To upgrade language lab
- > To impart training for personality development
- > To impart training for facing interviews
- > To make the institution campus recruitment friendly
- > To improve university exam results
- > To create exclusive PG Departments
- To create three Administrators
 - a. Administrator (Office Administration)
 - b. Administrator (Academic & Research)
 - c. Administrator (Student Affairs)

Name: S. Kumar



Name: Dr. J. Sukumar

Dr.J.SURUMAR, MISCELMING, PR.O. PRINCIPAL SARADHA CINCACUARAN COLLEGE PLICUCHERRY- 809 CD4

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



ODD SEMESTER

JULY-2	2016	Γ		1
Date	Day	Particulars	Working Days	Day Order
1	Friday		-	-
2	Saturday		-	-
3	Sunday		_	-
4	Monday	College reopens after Summer Vacation	1	I
5	Tuesday		2	п
6	Wednesday		3	ш
7	Thursday	Ramalan Holiday	_	-
8	Friday		4	IV
9	Saturday	Holiday	-	-
10	Sunday	Holiday	-	-
11	Monday		5	v
12	Tuesday		6	VI
13	Wednesday		7	I
14	Thursday		8	п
15	Friday		9	ш
16	Saturday	Holiday	-	-
17	Sunday	Holiday	-	-
18	Monday	Last Date for payment of fees without fine	10	IV
19	Tuesday		11	v
20	Wednesday		12	VI
21	Thursday		13	1
22	Friday		14	п
23	Saturday	Holiday	-	-
24	Sunday	Holiday	-	-
25	Monday		15	ш
26	Tuesday		16	IV
27	Wednesday		17	v

28	Thursday		18	VI
29	Friday		19	I
30	Saturday	Holiday	-	-
31	Sunday	Holiday	-	-

AUGUST-2016				
Date	Day	Particulars	Working Days	Day Order
1	Monday		20	П
2	Tuesday	Commencement of I year classes	21	Ш
3	Wednesday	Last day for payment of fees with fine	22	IV
4	Thursday		23	v
5	Friday		24	VI
6	Saturday	Holiday	-	-
7	Sunday	Holiday	-	-
8	Monday		25	I
9	Tuesday		26	П
10	Wednesday		27	ш
11	Thursday		28	IV
12	Friday		29	v
13	Saturday	Holiday	-	-
14	Sunday	Holiday	-	-
15	Monday	Independence Day-Holiday	-	-
16	Tuesday	De Jure Transfer Day-Holiday	-	-
17	Wednesday		30	VI
18	Thursday		31	I
19	Friday		32	11
20	Saturday	Holiday	-	-
21	Sunday	Holiday	-	-
22	Monday		33	ш
23	Tuesday		34	IV

24	Wednesday		35	V
25	Thursday		36	VI
26	Friday		37	I
27	Saturday	Holiday	-	-
28	Sunday	Holiday	-	-
29	Monday		38	11
30	Tuesday		39	
31	Wednesday		40	IV

	SEPTEMBER-2016				
Date	Day	Particulars	Working Days	Day Order	
1	Thursday		41	V	
2	Friday		42	VI	
3	Saturday	Holiday	-	-	
4	Sunday	Holiday	_	-	
5	Monday	Vinayagar Chadhurthi-Holiday	_	-	
6	Tuesday		43	I	
7	Wednesday		44	II	
8	Thursday		45	Ш	
9	Friday		46	IV	
10	Saturday	Holiday	_	-	
11	Sunday	Holiday	_	-	
12	Monday		47	V	
13	Tuesday		48	VI	
14	Wednesday		49	I	
15	Thursday		50	II	
16	Friday		51	Ш	
17	Saturday	Holiday	-	-	
18	Sunday	Holiday	-	-	
19	Monday		52	IV	
20	Tuesday		53	V	

21	Wednesday		54	VI
22	Thursday		55	Ι
23	Friday		56	П
24	Saturday	Holiday	-	-
25	Sunday	Holiday	-	-
26	Monday		57	Ш
27	Tuesday		58	IV
28	Wednesday		59	V
29	Thursday		60	VI
30	Friday		61	I

OCTOBER-2016				
Date	Day	Particulars	Working Days	Day Order
1	Saturday	Holiday	-	-
2	Sunday	Gandhi Jayanthi-Holiday	-	-
3	Monday		62	II
4	Tuesday		63	Ш
5	Wednesday		64	IV
6	Thursday		65	V
7	Friday		66	VI
8	Saturday	Holiday	-	-
9	Sunday	Holiday	-	-
10	Monday	Ayudha Pooja-Holiday	-	-
11	Tuesday		67	Ι
12	Wednesday		68	II
13	Thursday		69	
14	Friday		70	IV
15	Saturday	Holiday	-	-
16	Sunday	Holiday	-	-

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17	Monday		71	V
18	Tuesday	Tuesday 72		VI
19	Wednesday		73	I
20	Thursday		74	П
21	Friday		75	111
22	Saturday	Holiday	-	-
23	Sunday	Holiday	-	-
24	Monday		76	IV
25	Tuesday		77	V
26	Wednesday		78	VI
27	Thursday		79	I
28	Friday	Deepawali Eve- Holiday	-	-
29	Saturday	Holiday	-	-
30	Sunday	Holiday	-	-
31	monday		80	II

	November-2016				
Date	Day	Particulars	Working Days	Day Order	
1	Tuesday		81	Ш	
2	Wednesday		82	IV	
3	Thursday		83	v	
4	Friday		84	VI	
5	Saturday	Holiday	-	-	
6	Sunday	Holiday	-	-	
7	Monday		85	I	
8	Tuesday		86	П	
9	Wednesday		87	Ш	
10	Thursday		88	IV	
11	Friday		89	v	
12	Saturday	Holiday	-	-	
13	Sunday	Holiday	-	-	
14	Monday		90	VI	

15	Tuesday		91	I
16	Wednesday		92	11
17	Thursday		93	111
18	Friday	Last working Day for II,III year & II PG Classes	94	VI
19	Saturday	Holiday	_	-
20	Sunday	Holiday	_	-
21	Monday	· · · · · ·	95	V
22	, Tuesday		96	VI
23	, Wednesday		97	I
24	Thursday		98	11
25	Friday	Last working Day for I year UG & I Year PG classes	99	111
26	, Saturday	Holiday	_	_
27	, Sunday	Holiday	_	_
28	Monday	,	_	_
29	Tuesday		_	_
30	Wednesday		_	_

Even Semester

December-2016					
Date	Day	Particulars	Working Days	Day Order	
1	Thursday	University Examination Holidays	-	-	
2	Friday		-	-	
3	Saturday	Holiday	-	-	
4	Sunday	Holiday	-	-	
5	Monday		-	-	
6	Tuesday		-	-	
7	Wednesday		-	-	
8	Thursday		-	-	
9	Friday		-	-	
10	Saturday	Holiday	-	-	
11	Sunday	Holiday	-	-	
12	Monday		-	-	

13	Tuesday		-	-
14	Wednesday		-	-
15	Thursday	Classes Commence for the Even Semester	1	I
16	Friday		2	П
17	Saturday	Holiday	-	-
18	Sunday	Holiday	-	-
19	Monday		3	111
20	Tuesday		4	IV
21	Wednesday		5	V
22	Thursday		6	VI
23	Friday		7	I
24	Saturday	Winter Holidays Commence-Holiday	-	-
25	Sunday	Holiday	-	-
26	Monday		-	-
27	Tuesday		-	-
28	Wednesday		-	-
29	Thursday		-	-
30	Friday		-	-
31`	Saturday	Holiday	-	-

	JANUARY-2017					
Date	Day	Particulars	Working Days	Day Order		
1	Sunday	Holiday	-	-		
2	Monday	Holiday	-	-		
3	Tuesday		-	-		
4	Wednesday		-	-		
5	Thursday		-	-		
6	Friday		-	-		
7	Saturday	Holiday	-	-		
8	Sunday	End of Winter Holidays	-	-		
9	Monday	Classes commence after winter holidays	8	П		
10	Tuesday		9	111		

11	Wednesday		10	IV
12	Thursday	Last date for payment of fees without fine	11	V
13	Friday	Bhogi-Holiday	-	-
14	Saturday	Holiday	-	-
15	Sunday	Holiday	-	-
16	Monday	Uzhavar Thirunal -Holiday	-	-
17	Tuesday		12	VI
18	Wednesday		13	I
19	Thursday		14	П
20	Friday		15	Ш
21	Saturday	Holiday	-	-
22	Sunday	Holiday	-	-
23	Monday		16	IV
24	Tuesday		17	V
25	Wednesday		18	VI
26	Thursday	Republic Day- Holiday	-	-
27	Friday		19	Ι
28	Saturday	Holiday	-	-
29	Sunday	Holiday	-	-
30	Monday		20	II
31`	Tuesday		21	III

	February-2017						
Date	te Day Particulars		Working Days	Day Order			
1	Wednesday	Last day for payment of fees with fine	22 IV				
2	Thursday		23				
3	Friday		24	VI			
4	Saturday	Holiday	-				
5	Sunday	Holiday	-				
6	Monday		25	I			
7	Tuesday		26	II			

8	Wednesday		27	III
9	Thursday		28	IV
10	Friday		29	V
11	Saturday	Holiday	-	
12	Sunday	Holiday	-	
13	Monday		30	VI
14	Tuesday		31	I
15	Wednesday		32	11
16	Thursday		33	
17	Friday		34	IV
18	Saturday	Holiday	-	
19	Sunday	Holiday	-	
20	Monday		35	V
21	Tuesday		36	VI
22	Wednesday		37	I
23	Thursday		38	11
24	Friday		39	Ш
25	Saturday	Holiday	-	
26	Sunday	Holiday	-	
27	Monday		40	IV
28	Tuesday		41	V

	March-2017					
Date	Day	Particulars	Working Days	Day Order		
1	Wednesday		42	VI		
2	Thursday		43	I		
3	Friday		44	II		
4	Saturday	Holiday	-	-		
5	Sunday	Holiday	-	-		
6	Monday		45	111		
7	Tuesday	Mid-Term Week	46	IV		
8	Wednesday		47	V		

9	Thursday		48	VI
10	Friday		49	I
11	Saturday	Holiday	_	-
12	Sunday	Holiday	_	-
13	Monday	Mid-Term Week	50	II
14	Tuesday		51	111
15	Wednesday		52	VI
16	Thursday		53	V
17	Friday		54	VI
18	Saturday	Holiday	_	-
19	Sunday	Holiday	-	-
20	Monday		55	I
21	Tuesday		56	П
22	Wednesday		57	
23	Thursday		58	IV
24	Friday	Graduation Day	59	V
25	Saturday	Annual Day	-	-
26	Sunday	Holiday	-	-
27	Monday		60	VI
28	Tuesday		61	I
29	Wednesday		62	П
30	Thursday		63	
31	Friday		64	VI

	April-2017						
Date	Day	Par	Working Days	Day Order			
1	Saturday	Holiday			-		
2	Sunday	H	-	-			
3	Monday			65	V		
4	Tuesday	Model Exam	Practical Examinations for	66	VI		
5	Wednesday		Physics Department	67	I		
6	Thursday			68	II		

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7	Friday			69	111
8	Saturday	Holiday		-	-
9	Sunday	Н	oliday	-	-
10	Monday			70	IV
11	Tuesday	Practical Exam for C.S, BCA,	Study holidays begins	71	V
12	Wednesday	IT	Study Holidays begins	72	VI
13	Thursday			73	Ι
14	Friday	Tamil New y	ear day-Holiday	-	-
15	Saturday	Н	oliday	-	-
16	Sunday	Holiday		-	-
17	Monday		74	II	
18	Tuesday	Practical Exam fo	75	111	
19	Wednesday		76	IV	
20	Thursday			77	V
21	Friday			78	VI
22	Saturday	Holiday		-	-
23	Sunday	Н	oliday	-	-
24	Monday			79	Ι
25	Tuesday			80	II
26	Wednesday			81	Ш
27	Thursday			82	IV
28	Friday			83	V
29	Saturday	Holiday		-	-
30	Sunday	Н	oliday	-	-