Annual Quality Assurance Report (AQAR)

2017-18



SARADHA GANGADHARAN COLLEGE

Lake Road, Velrampet, Puducherry.

Submitted to



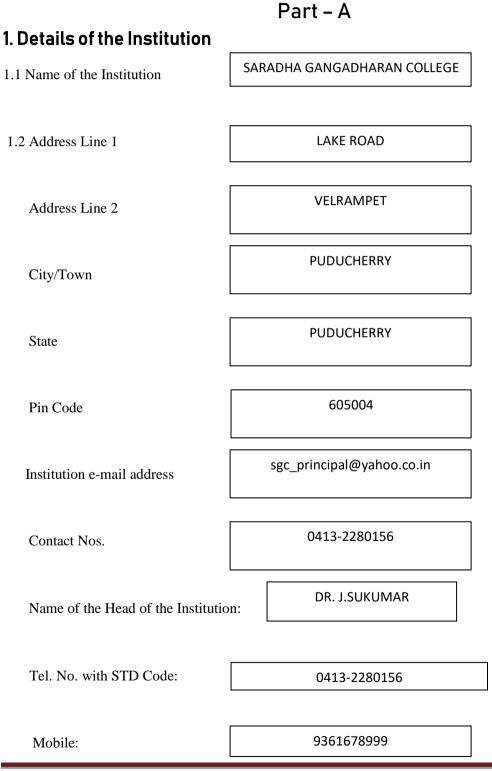
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box. No.1075, Opp: NLSIU, Nagarbhavi, Bangalore – 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)



Name of the IQAC Co-ordinator:				Mr. S. KUI	MAR				
Mobile:				94439 135	583				
IQAC e-mail address:				sgc_princi	pal@yahoo.co.	in			
1.3	1.3 NAAC Track ID (For ex. MHCOGN 18879) PYCOGN16400								
1.4	1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. EC(SC)/18/A&A/3.1 DT. 5.11.2016								
		o. is availabl stitution's Ac	0						
1.5	Website a	ddress:	ſ	www.sgc.e	edu.in				
	Web-link of the AQAR: www.sgc.edu.in/AQAR2017-18								
	For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc								
1.6	1.6 Accreditation Details								
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
	1	1 st Cycle	С	1.75	2016	5 years			
	2	2 nd Cycle							
	3	3 rd Cycle							

1.7 Date of Establishment of IQAC :

4th Cycle

4

DD/MM/YYYY

16-04-2014

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

 iii. AQAR	i. AQAR _2016-17 submitted	
iv. AQAR (DD/MM/YYYY) 1.10 Institutional Status University State Central Deemed Private Affiliated College Yes No Constituent College Yes No Constituent College Yes No Constituent College Yes No Constituent College Yes No Autonomous college of UGC Yes No Constituent College Yes No Regulatory Agency approved Institution Yes No Regulatory Agency approved Institution Yes No Regulatory Agency approved Institution Yes No Constituent Co-education Yes No No Regulatory Agency approved Institution Yes No No Regulatory Agency approved Institution Yes No Co-education Yes No No Co-educa		
1.10 Institutional Status University State Central Deemed Private Affiliated College Yes No	-	、
University State Central Deemed Private Affiliated College Yes No	IV. AQAR	
Affiliated College Yes No Constituent College Yes No Constituent College Yes No Autonomous college of UGC Yes No Autonomous college of UGC Yes No Autonomous college of UGC Yes No Regulatory Agency approved Institution Yes No Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education Y Type of Institution Co-education Y Men Women Urban Y Rural Tribal	1.10 Institutional Status	
Constituent College Yes No Autonomous college of UGC Yes No Autonomous college of UGC Yes No Regulatory Agency approved Institution Yes No Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education Image: Men Urban Image: Men Women Urban Image: Men Women Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid Image: UGC 2(f) UGC 12B Image: Men Arts Science Commerce Image: Law PEI (Phys Edu) 1.11 Type of Faculty/Programme Arts Science Commerce Management Image: Law TEI (Edu) Engineering Health Science Management Image: Law Image: Law Display: Linux/EBSUX	University	State Central Deemed Private
Autonomous college of UGC Yes No Regulatory Agency approved Institution Yes No Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education ✓ Urban ✓ Rural Tribal Financial Status Grant-in-aid UGC 2(f) ✓ UGC 12B Grant-in-aid + Self Financing Totally Self-financing ✓ 1.11 Type of Faculty/Programme Arts ✓ Science ✓ Commerce ✓ Law PEI (Phys Edu) TEI (Edu) Engineering Health Science Management	Affiliated College	Yes 🖌 No
Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education Image: status Image: status Image: status Grant-in-aid Image: status Image: status Image: status Image:	Constituent College	Yes No
(eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education ✓ Men Women Urban ✓ Rural Tribal	Autonomous college of UGC	Yes No
Type of Institution Co-education ✓ Men Women Urban ✓ Rural Tribal Financial Status Grant-in-aid UGC 2(f) ✓ UGC 12B Grant-in-aid + Self Financing Totally Self-financing ✓ 1.11 Type of Faculty/Programme Arts ✓ Science ✓ Commerce ✓ Law PEI (Phys Edu) TEI (Edu) Engineering Health Science Management Others (Specify) .	Regulatory Agency approved Instit	ution Yes No
Urban Image: Construct of the second s	(eg. AICTE, BCI, MCI, PCI, NCI)	
Financial Status Grant-in-aid UGC 2(f) ✓ UGC 12B Grant-in-aid + Self Financing Totally Self-financing ✓ 1.11 Type of Faculty/Programme Arts ✓ Science ✓ Commerce ✓ Law PEI (Phys Edu) TEI (Edu) Engineering Health Science Management Others (Specify) .	Type of Institution Co-education	n 🖌 Men 🗌 Women
Grant-in-aid + Self Financing Totally Self-financing 1.11 Type of Faculty/Programme Arts Science Commerce Law PEI (Phys Edu) TEI (Edu) Engineering Health Science Management Others (Specify) PONDICHERRY LINIVERSITY	Urban	✓ Rural ☐ Tribal _
1.11 Type of Faculty/Programme Arts ✓ Science ✓ Commerce ✓ Law PEI (Phys Edu) TEI (Edu) Engineering Health Science Management Others (Specify) .	Financial Status Grant-in-a	id UGC $2(f)$ \checkmark UGC $12B$
Arts ✓ Science ✓ Commerce ✓ Law PEI (Phys Edu) TEI (Edu) Engineering Health Science Management Others (Specify) . PONDICHERRY UNIVERSITY	Grant-in-aid	+ Self Financing Totally Self-financing
TEI (Edu) Engineering Health Science Management Others (Specify)	1.11 Type of Faculty/Programme	
Others (Specify)	Arts 🖌 Science	Commerce 🖌 Law 🗌 PEI (Phys Edu)
	TEI (Edu) Engineering	Health Science Management
1.12 Name of the Affiliating University (for the Colleges)	Others (Specify)	
	1.12 Name of the Affiliating Universit	y (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No]	
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (Specify)	2(f) Status
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	10
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	03
2.4 No. of Management representatives	03
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	03
2.9 Total No. of members	25
	[

.10 No. of IQAC meetings held

03

2.11 No.	of mee	tings with various stakeholders: No. 03 Faculty 02
	Non-To	eaching Staff Students 01 Alumni Others
2.12 Has		received any funding from UGC during the year? Yes No 🗸
2.13 Sem	ninars a	nd Conferences (only quality related)
(ii)	Total N Themes	
2.14 Sign	nificant	Activities and contributions made by IQAC
	a)	IQAC played a vital role in arranging for aptitude classes handled by different faculties to enable the students to excel in the competitive examinations.
	b)	Entrepreneurship skills of the students were identified by successful functioning of the entrepreneur development cell. Frequent programmes were arranged from different trades
	c)	Voluntary participation of students in community development programmes were encouraged.
	d)	Degree of awareness regarding the course of study is enhanced in the wards of students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Promotion of Language skills	Courses conducted for I year students to enhance their proficiency in English language speaking and writing to enable them to understand their subjects better.
Basic computer usage skills	Certification course on Microsoft office enabled the

	students to prepare the documents, presentations on their
	own
* Attach the Academic Calendar of the year as A	nnexure.
2.15 Whether the AQAR was placed in statutory body	Yes 🖌 No 🗌
Management Syndicate	Any other body
Provide the details of the action taken	
wide range of subjects as part of the curriculu	o conduct more seminars, workshops, conferences in m. Implement personality development programs employability of students. Placement cell and career umber of students placed.

Part – B

Criterion – I

1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	3	0
UG	9	0	9	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	12	0	12	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS introduced for all UG courses (2017-18 batch) by Pondicherry University

(ii) Pattern of programmes:

	Pattern	Number of programmes	
	Semester	12	
	Trimester		
	Annual		
1.3 Feedback from stakeholders* (On all aspects)	Alumni Par	ents Employers Students 🗸	~
Mode of feedback :	Online Man	ual Co-operating schools (for PEI)	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS System introduced from the Academic Year 2017-18 onwards for the I Year UG courses. The college is affiliated to Pondicherry University and follows the syllabus prescribed by it for all UG and PG courses

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	70				

15

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	Asst. Profes	Asst. Associate Professors Others Professors Professors							Total	
during the year	R	V	R	V	R	V	R	V	R	V
2.4 No. of Guest and Visiting facul	ty and '	Tempo	rary facu	ılty	03					7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	30	70	11
Presented papers	41	25	02
Resource Persons	-	05	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

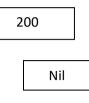
	a)	PowerPoint and OHP presentations by teachers.
	b)	Continuous comprehensive evaluation of students through surprise tests and assignments
	c)	Provision of E-resources for study materials
	d)	Encourage and motivate the students to participate in intercollegiate seminars& conferences at national level
	e)	Participation in social activities to understand team behaviour
SARAD	f)	Workshop on Mathematics and conduct of science day to make the students prepare and present their projects on interesting themes.

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division					
The of the Hogramme	appeared	Distinction %	I %	II %	III %	Pass %	
B.Sc.(Maths)	56		62.50	01.78		64.28	
B.Sc.(Physics)	27		18.51	55.55		74.07	
B.Sc.(Comp.Science)	46		41.30	28.26		69.56	
B.Sc.(IT)	40		30	55		85	
BCA	48	04.16	39.58	41.66		85.41	
B.Com (General)	59		45.76	44.06		89.82	
B.Com(Corporarate Secretaryship)	54		14.81	25.92	14.81	55.50	
BBA	41		2.43	46.34	7.31	56.09	
B.A (English)	37		10.81	62.16		73	
M.Sc. (Mathematics)	22	77.27	18.18			95.45	
M.Sc. (Comp.Science)	15	20	60			80	
M.Com	18		100			100	

85%



15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Regularly interacts with the faculty members of all the departments to review the initiatives taken up and innovations implied in the curriculum.
- Regular interaction with the committees that monitor the admission process, cocurricular activities.
- The academic programs are monitored by the conduct of mid semester examinations, remedial classes for weak students and arranging for special lectures and invited talks.
- Students Academic Audit is conducted once in a semester.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	73
Summer / Winter schools, Workshops, etc.	
Others	

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17			
Technical Staff	04			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The management encourages the faculty to pursue research for their career progression as well as to enrich their knowledge in the field of their specialization.
- Additional increments are provided to the staff members who complete their M.Phil., Ph.D. and as well as NET
- PG students of all the departments are encouraged to present and publish their papers in national and international journals of repute.
- Students participation in national level seminars, workshops and conferences ensures a good research culture of the institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	01	02
Non-Peer Review Journals	23		
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average 0.14-10.1

h-index 14

4

Nos. in SCOPUS

3.6 Research funds sanctioned	1 1 1 1 1 1	· · · ·	• • • • •	1 1 .1
A 6 Recearch funde canchoned	l and received from	various funding g	agencies industr	v and other organications
J.0 Research funds sanchoned		various runume a	izonoios, muusu	
			0,	

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0		0	0
Minor Projects	0		0	0
Interdisciplinary Projects	0		0	0
Industry sponsored	0		0	0
Projects sponsored by the University/ College	0		0	0
Students research projects (other than compulsory by the University)	0		0	0
Any other(Specify)	0		0	0
Total	0		0	0

3.7 No. of books published	i) With ISBN 1	No.		Chapters	in Edited	Books	
3.8 No. of University Depa	ii) Without ISB rtments receiving			02			
	UGC-SAP NA		CAS	NA	DST-FIS	т	NA
	DPE NA	<u> </u>	L		DBT Sch	eme/funds	NA
-	Autonomy		CPE	NA	DBT Star		NA
	INSPIRE NA		CE	NA	Any Othe	er (specify)	NA
3.10 Revenue generated thr	ough consultanc	y	NIL				
3.11 No. of conferences	Level	Interna	ational	National	State	University	College
· · · · · · · · · · · · · · · · · · ·	Number						
	Sponsoring						
3.10 Revenue generated thr	INSPIRE NA ough consultancy Level Number	y [CE	NA	Any Othe	er (specify)	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

agencies

05

3.13 No. of collaborations	Internation	al 0	National	0	Any other	0
3.14 No. of linkages create	ed during this year	0				
3.15 Total budget for resea	urch for current year in I	akhs :				
From funding agency	Nil From M	anagemer	nt of Univers	sity/Colle	ege Nil	

Total

3.16 No. of patents received this year

Nil

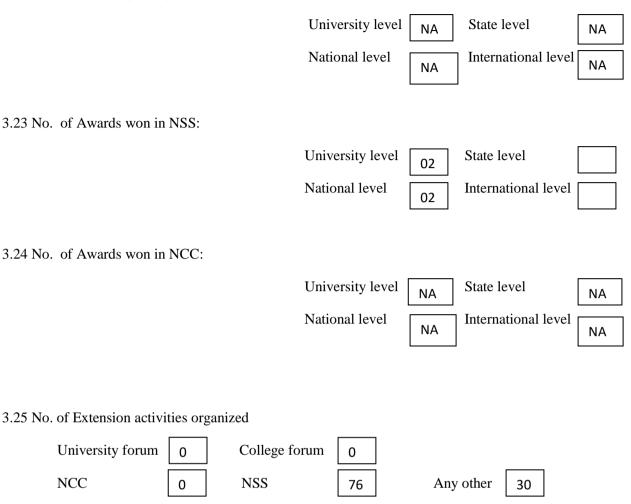
Type of Patent		Number	
National	Applied	None	
	Granted	None	
International	Applied	None	
International	Granted	None	
Commercialised	Applied	None	
Commercialised	Granted	None	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them										
3.19 No. of Ph.D. awarded by faculty from the Institution Nil										
3.20 No. of Research scholars receiving the Fellow	wships (Newly enroll	led + e	xisting ones)							
JRF 0 SRF 0	Project Fellows 0		Any other	0						
3.21 No. of students Participated in NSS events:										
	University level	02	State level	50						
	National level	02	International level							

3.22 No. of students participated in NCC events:



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

National Service Scheme

•

- Participation in the celebration of "International Yoga Day" by the Govt. of Puducherry and "Yoga & wellness" workshop organised by the Dept. of Tourism, Puducherry.
- Participation in "International Day against drug abuse" awareness rally Conducted by Puducherry Police Department.
- Dengue awareness rally was held as part of the "Clean India" fortnight programme as per the directions of the cabinet secretary, The Ministry of Youth Affairs, Government of India.
- Cleaning of crassipes at Velrampet Lake at regular intervals
- Participation at Sankalp Parva Programme conducted by Song and Drama Division, Ministry of Information and Broadcasting, Govt. of. India, Regional Centre, Chennai.

- Diwali Celebration at JWALA and Janani Home with mentally disabled person and female children.
- Our students represented the Pondicherry University team that participated in the National Integration Camp held at Hasan, Karnataka and won prizes.
- Students participated in several environmental awareness programmes held throughout the year.
- Cycle rally on women's day, pulse polio immunization awareness rally, music therapy for cancer patients were held.

Rotaract club of SGC

- Blood Donation camps form a regular feature of the rotaract activities.
- Eye Donation awareness rally and traffic clearance programmes were held.
- Students participated in Rotary Youth Leadership awards Camp "Aakkam 2018" conducted by Rotary club of Nagapattinam at Velankanni and in the event "Harmonie" conducted by Rotary club of Aurocity Puducherry.

Red Ribbon club of SGC

- Students participated in Poster making competition, performed awareness street plays on HIV & Blood donation for local people.
 - Participated in the students awareness rally conducted by the Pondicherry Aids Control society along with Indian Medical Association to mark the occasion of International Women's day 2018 to stress about HIV/AIDs, Anemia and Breast & Cervical cancer in women.

Youth Red Cross of SGC

- Students participated in Standathon programme to promote "Save River"
- Students participated in National Mental Health programme to mark the International Suicide Prevention Day held at Mother Theresa Institute of Medical Science Puducherry

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
			rulla	
Campus area	39,000			39,000
	sq.mts			sq.mts
Class rooms	40			40
Laboratories	06			06
			ac	
Seminar Halls	01		Self Financing	01
No. of important equipments purchased		01	Fine	01
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during		2,02,733		2,02,733
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- The administration makes use of computers to collect tuition fees and transport fees from the students.
- Messages are sent to the students through mobile networks.
- Library is equipped with two systems for browsing and accessing e-resources by the students and staff as well.
- The digital database of text and reference books enables to check the availability and issue of books much faster.

4.3 Library services:

	Existing		Newl	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	8874	20,79,491	247	90,482	9121	21,69,973
Reference Books	443	1,98,650	7	4,760	450	2,03,410
e-Books						
Journals	7	13,600			7	13,600
e-Journals						
Digital Database	yes					

CD & Video						
Others (specify)						
Departmental Library	573	2,44,444	679	130470	1252	374914
Newspapers	19	30716			19	30716
&Magazines						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres/ PG depts. & Library	Computer Centres/Ser vers	Office/ Library	Depart- ments Laptops	Others
Existing	153	03	03	05	02	12	13	-
Added	15	-	-	-	-	-	-	-
Total	168	03	03	05	02	12	13	-

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Individual Email-ids are created for each staff from the server of the institution so as to enable for faster communication of academic activities.
 - The campus is Wi-Fi enabled with high speed internet access
 - The departments are provided with Laptops which are connected by internal LAN to the institution server.
- 4.6 Amount spent on maintenance in lakhs:
 - i) ICT
 ii) Campus Infrastructure and facilities
 iii) Equipments
 iv) Others
 23, 38,214
 Total:
 1, 09, 34,506

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The events and academic activities are updated in the college website
- Add on courses conducted for I year students.
- Students are informed about various programmes through circulars and notices.
- Environment awareness programmes are regularly held
- Placement opportunities are displayed on the notice board

5.2 Efforts made by the institution for tracking the progression

- Parent-Teacher meetings are arranged to brief the progress of each student.
- Attendance of students are electronically maintained and parents of the absentees are informed immediately in each session.
- Academic audits are conducted to assess the progression
- Grievance redressal mechanisms address the difficulties if any faced by the students.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1379	88	0	0
(b) No. of students outside the state	124			
(c) No. of international students	Nil			

No	
793	54.05

No	%
674	45.95

Men

Women

	Last Year					This Year						
Ge	eneral	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2	200	117	04	1103	03	1427	196	113	5	1152	01	1467

	4.59]	
			1.29	
Demand ratio		Dropout %	1.2.5	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Aptitude classes for competitive examinations were held on Saturdays for 10 weeks on different subjects such as logical and verbal reasoning, quantitative aptitude, current affairs, computer knowledge and banking.
- Coaching classes for CA, ICWA and civil services (prelims) are planned to start in next academic year.

No. of students beneficiaries)				
5.5 No. of studen	ts qualif	ied in these exa	minatio	ons			
NET	Nil	SET/SLET	Nil	GATE	NA	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	NIL

5.6 Details of student counselling and career guidance

- Placement cell plays a very active role in career guidance by arranging the students to attend mega job fairs held at various institutions in and around Puducherry.
- Weak students are advised to attend counselling sessions by academic counsellors so as to bring out their innate potential.
- The institution has strong vision to improve the employability of students by arranging special training to students to impart soft skills and spoken English proficiency.

No. of students benefitted

450

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	325	09	07

5.8 Details of gender sensitization programmes

•	Women's cell takes care of problems faced by girl students.
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- Medical advice by specialist doctors are given to the girls how to cope up with stress related problems and to address the health issues of young age.
- Various awareness programmes such as women empowerment, Health and hygiene etc. are arranged by the cell and annual women's day is celebrated by conducting various competitions for girl students and women staff.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	33	National level	09	International level	
	No. of students participa	ted in cul	tural events			
	State/ University level		National level	02	International level	
5.9.2	No. of medals /awards w	on by stu	idents in Sports, (Games and	other events	
Sports :	State/ University level	05	National level		International level	

Cultural: State/ University level		National level	02	International level	
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	61	8,24,300
Financial support from government	82	Directly received by students
Financial support from other sources	Not Ava	ailable
Number of students who received International/ National recognitions	Nil	-

5.11 Student organised / initiatives

Fairs	: State/ University level	0	National level	0	International level	0
Exhibitio	n: State/ University level	0	National level	0	International level	0

5

5.12 No. of social initiatives undertaken by the students

- Lake cleaning campaign
- Distribution of NilaVembu Kashayam door to door.
- Census about the employed and unemployed youth.
- Traffic Clearance duty
- Regular Blood Donation

5.13 Major grievances of students (if any) redressed: No Major Grievance

Criterion – VI <u>6. Governance, Leadership and Management</u>

6.1 State the Vision and Mission of the institution

Vision

- To provide quality higher education to the students in Arts, Science, Humanities and Commerce
- To make the students to realize their role in serving the Society and contribute to the National development.
- > To offer value based education to develop self-confidence and commitment to Society.

Mission

- > To instil very high standard of integrity, discipline and knowledge.
- To make the students technologically superior and ethically strong to improve their quality of life.
- To pay individual attention, monitor the progress and appraise the parents to mould the students as good citizens.

To inculcate social, cultural, economic and environmental values among the students.

6.2 Does the Institution has a management Information System

Yes.

- The College website is maintained by the System administrator engaged for that purpose and details are uploaded as and when required to provide needed information.
- Customized software is used for administration which includes Student Management, Staff Management and Accounts Management.
- The admission process and the details of the students admitted are entered in the Management Information System and can be retrieved for various purposes.
- The attendance of students and biometric system for attendance of faculty are retrieved through MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The newly introduced CBCS syllabus for the I year students of UG courses incorporates the much needed revision of syllabus as per today's demand of the industry imparting additional practical skills to the students.
- To meet the requirements of the business world and IT demands specialized courses such as Tally software and certification programs in computer skills are provided.
- Faculty members being members in different BOS offer their valuable suggestions in framing the curriculum.

6.3.2 Teaching and Learning

- Faculty is advised to introduce novel methods for teaching for better understanding of the subject.
- Departmental meetings are conducted for discussion of class room experiences, challenges faced by teachers and to overcome them.
- Provision of e-resources to supplement classroom teaching.
- Guest lectures on important topics by faculties from other colleges are arranged.
- Doubts in lessons are cleared by using audio-visual aids.
- Corrective procedures are implemented in a constructive way to promote teaching and learning.

6.3.3 Examination and Evaluation

- Newly introduced CBCS for I year students has made mandatory the internal assessment marks in each course.
 Conduct of mid competer events, model events, routine class tests and assignment.
- Conduct of mid semester exams, model exams, routine class tests and assignments form part of the internal assessment marks.
- Attendance percentage is given due weightage.
- Presentation of papers, seminars by PG students are must for assessing their potential

and their knowledge in the subject concerned.

6.3.4 Research and Development

- A good number of staff have doctoral degrees, publish and presenting papers in international and national conferences is a routine affair.
- Students are encouraged and motivated to pursue research.
- The management provides good support for staff members who pursue research in part-time and incentives are given for faculties who complete their Ph.D.
- Research is paid more attention by the management since institution has to grow to greater heights in the years to come.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Ensuring the availability of text books and reference books prescribed in the syllabus
- Every year additional investment in books is made to enable the students to have all round knowledge of the subjects.
- In addition subscriptions to reputed journals in various fields of study are also made.
- Students have the facility to access e-resources through the computers in the library
- Staff members have access to INFLIBNET and N-LIST resources.

6.3.6 Human Resource Management

- Management of human resources is very essential for the successful implementation of academic activities. With this view the management recruits qualified candidates and retains them.
- Interviews for faculties are done through eminent persons of concerned subject from Pondicherry University.
- Self appraisal forms for faculty members are issued and received and their performance accessed by the committee and faculty development programs are arranged to improve their abilities.

6.3.7 Faculty and Staff recruitment

- A proper planning and process is followed in the recruitment of faculties.
- Workload from each department is analysed and actual demand is estimated.
- Advertisement is given in the leading dailies for vacant positions
- Statutory committee is constituted comprising the management representative, university nominee, principal, concerned HOD and a subject expert.

6.3.8 Industry Interaction / Collaboration

- The institution has good contact with eminent industrialists from Pondicherry.
- Officers from Department of Industries, Government of Puducherry and from Nationalised banks are invited for guest lectures to present their views on entrepreneurship.
- Students of BCom (Corp.Sec) and BBA carry out their final projects in the industries in and around Puducherry.
- An awareness programme under "NIRYAT BANDHU SCHEME" was conducted by office of the Joint Director General of Foreign Trade under the Ministry of Commerce and Industry.

6.3.9 Admission of Students

- The college prospectus gives clear picture of the courses and specific details and semester wise subjects taught and description of electives available in each course.
- The infrastructure such as physical facilities which includes a well augmented library, the computer labs with latest and licensed software and hardware systems are mentioned in the prospectus.
- The admission committee scrutinizes each application, deserving candidate is given admission in order of merit.
- During admission, the students are briefed about the disciplinary measures to ensure their good conduct.

6.4 Welfare schemes for

Teaching	Free Wi-Fi connectivity
	Group Insurance Scheme
	Medical Aid
Non teaching	Free Wi-Fi connectivity
	Group Insurance Scheme
	Medical Aid
Students	
	Merit cum means scholarships to poor and deserving students
	Tuition fees concession for Sportspersons
	Remedial coaching
	Personality Development / Skill Development Programmes
	Free Wi-Fi connectivity
	Book Bank
1	

6.5 Total corpus fund generated	NIL				
6.6 Whether annual financial audit has beer	n done	Yes	✓	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No		Yes	AAA committee	
Administrative	No		No		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes 🖌 No
For PG Programmes	Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not spelt out by Pondicherry University

6.11 Activities and support from the Alumni Association

- Regular meetings are conducted with alumni to share their experiences about their nature of work.
- To share their knowledge about the expectation of skills required in the graduates.
- Opportunities available in various fields and the demands of the industry.
- How to bridge the gap between Industry and Institution.
- 6.12 Activities and support from the Parent Teacher Association

Parent Teacher association plays a very important role in accessing the adolescent stage problems faced by the students. Discussions with the parents of the students enables to chart out difficulties and helps to find out suitable solutions to take corrective measures so as to make them concentrate in studies better.

6.13 Development programmes for support staff

- Support staff is paid adequate attention by providing them medical care through ESI.
- The office staff are trained to handle the software associated with administration process

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastics free campus
- Regular tree saplings Plantation Campaign
- Eco friendly initiative to minimizing paper wastage using ICT.
- Emphasis on clean and green campus
- Vermi composting to produce natural manure.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
 - Certificate courses in Microsoft Office and English Language Proficiency were conducted in collaboration with the TCIL-IT Education and Training Program for I year students.
 - Students with National & International certificates in sports events are given preference in admission with special concession.
 - Two day personality development programme for staff members were held in the college campus. The staff of ICT Academy, Puducherry coordinated the event.
 - Routine cleaning of crassipes and weed removal of nearby Velrampet Lake has earned a good name for our NSS team from Her Excellency the Lieutenant Governor of Puducherry.
 - Our students are encouraged to be proactive in social service by our NSS Officer which is very much evident from the fact that our college is recipient of the award for highest blood donation in Puducherry by college students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

•	The institution has a holistic approach to transform the students into socially responsible citizens. With this view it promotes the conduct of intercollegiate events in the college.
•	Students are encouraged to actively participate and organize such events.
•	Department of Computer Science, Computer Applications and Information Technology jointly organised the intercollegiate event "SEMAPHORE -17". Around 300 students from different colleges participated.
•	Departmental event MINIX-18 was organized by Department of Computer Science
•	Department of English conducted the PHOENIX-18 program a literary event.

- Entrepreneurial Development Cell conducted a one day programme to bring out the entrepreneurial skills of the students and students had good interaction with the officials of the District Industries Centre, Puducherry and availability of Ioan facilities for start-ups from bank officials.
- Hindi programme BEEZ-18 was conducted to create an awareness and importance of Hindi Language.
- 1. Total development of the individual student is aimed at.

Goal: To make students socially responsible citizens.

Process: Frequent programs are arranged for students through extension activities such as NSS. Rotaract, YRC and RRC so to make their contribution to the development of the society in addition to their academic activities.

Practice: Routine cleaning camps, blood donation, traffic assistance and participation in awareness rallies for various social events such as "Save River".

Evidence: Appreciation received from Her Excellency, the Lt. Governor of Puducherry is a morale boost for the hard work of students and a great recognition.

Problems faced: Regular academic sessions are disturbed while week-long camps are organised at villages. Additional classes were arranged for those students.

Resources required: The management provides adequate support besides government assistance in arranging these programs. Enthusiastic participation of good number of students is solicited to undertake more programs.

2. Parent-Teacher Association:

7

Goal: To understand the students better through their parents and to improve their performance in studies.

Process: Parent-Teacher meetings are arranged at regular intervals

Practice: Details of students about their activities are discussed in depth with their parents and their adolescent behaviour is analysed.

Evidence: Performance of the students is improved by handling their adaptability in their adolescent age.

Problems faced: Few parents are reserved in their opinions about their wards.

Resources Required: Academic counsellors are needed to handle adolescent age problems.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Noxious weed removal in and around college campus to improve ground water level and to protect the environment.
Tree plantation activities at Health Colony, velrampet.
Removal of Lotus Akasha at frequent intervals at Velrampet Lake has increased the quantity of water in the lake which led to the introduction of boating service in the lake by the Government of Puducherry.
The college campus has ideal nursery which consists of more than hundred saplings.
Our NSS volunteers participated in the Farm Fest-2018 organized by Department of Agriculture, Government of Puducherry and won prizes in various events.

7.5 Whether environmental audit was conducted?

Yes	Jo ✓
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis in brief was conducted for staff members and corrective measures initiated to address their views.

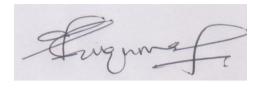
8. Plans of institution for next year

- To convert more classrooms as smart classrooms with full-fledged ICT facilities.
- The institution aims to improve the research prospects of the staff members and encourage them to pursue research in their fields to enrich their knowledge.
- To organize international, national and state level seminars and workshops in latest topics and interdisciplinary approach.
- To reduce the electricity consumption by using renewable energy resources. Installation of solar panels to generate 30KV is in progress.
- Invite reputed companies to the campus to improve campus placement of the students to provide adequate aptitude and soft skills training to the students for getting placed.
- To strengthen the internal evaluation process as per CBCS curriculum and ensure that all components of evaluation are designed in advance and executed as per the academic calendar.
- To ensure that teaching process is as scheduled and teachers have the requisite teaching plans for all subjects.
- To promote eco-friendly learning environment by avoiding the usage of plastics.
- Counselling and remedial classes for weak students to pay more attention to improve the university exam results.

Name: Mr. S. Kumar.

fund

Name: Dr. J. Sukumar.



Dr.J.SUKUMAR, MS: EL M.PHILFE.O. PRINCIPAL SARADHA CANCATURRAN COLLEGE PLOUCHERRY- 505 C64.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



	ODD Semester			
June-17				
Date	Day	Particulars	Working Days	
1	Thursday		-	
2	Friday		-	
3	Saturday	Holiday	-	
4	Sunday	Holiday	-	
5	Monday		-	
6	Tuesday		-	
7	Wednesday		_	
8	Thursday		-	
9	Friday		-	
10	Saturday	Holiday	-	
11	Sunday	Holiday	-	
12	Monday		-	
13	Tuesday		-	
14	Wednesday		-	
15	Thursday		-	
16	Friday		-	
17	Saturday	Holiday	-	
18	Sunday	Holiday	-	
19	Monday	College reopens after summer vacation for II,III year UG & II PG	1	
20	Tuesday		2	
21	Wednesday		3	
22	Thursday		4	
23	Friday		5	
24	Saturday	Holiday	-	
25	Sunday	Holiday	-	
26	Monday		6	
27	Tuesday		7	
28	Wednesday		8	
29	Thursday		9	
30	Friday		10	

No. of working Days- 10

I	1 1	JULY-2017	
Date	Day	Particulars	Working Days
1	Saturday	Holiday	-
2	Sunday	Holiday	-
3	Monday		11
4	Tuesday		12
5	Wednesday		13
6	Thursday		14
7	, Friday		15
8	Saturday	Holiday	
9	Sunday	Holiday	_
10	Monday	Honday	16
10	Tuesday		10
12	Wednesday	Last day for payment tuitionof fee without fine	17
		Last day for payment tuttonor ree without fine	
13	Thursday		19
14	Friday		20
15	Saturday	Holiday	-
16	Sunday	Holiday	-
17	Monday		21
18	Tuesday		22
19	Wednesday		23
20	Thursday		24
21	Friday	Commencement of I year Classes	25
22	Saturday	Holiday	-
23	Sunday	Holiday	-
24	Monday		26
25	Tuesday		27
26	Wednesday		28
27	Thursday		29
28	Friday		30
29	Saturday	Holiday	-
30	Sunday	Holiday	-
31	Monday		31

Date	Day	Particulars	Working Days
1	Tuesday	Last day for payment of tuition fee with fine	32
2	Wednesday		33
3	Thursday		34
4	Friday		35
5	Saturday	Holiday	-
6	Sunday	Holiday	-
7	Monday		36
8	Tuesday		37
9	Wednesday		38
10	Thursday		39
11	Friday		40
12	Saturday	Holiday	-
13	Sunday	Holiday	-
14	Monday		41
15	Tuesday	Independence Day-Holiday	-
16	Wednesday	De Jure Transfer Day-Holiday	-
17	Thursday		42
18	Friday		43
19	Saturday	Holiday	-
20	Sunday	Holiday	-
21	Monday		44
22	Tuesday		45
23	Wednesday		46
24	Thursday		47
25	Friday	Vinayagar Chadhurthi-Holiday	-
26	Saturday	Holiday	-
27	Sunday	Holiday	-
28	Monday		48
29	Tuesday		49
30	Wednesday		50
31	Thursday		51

AUGUST-2017

Date	Day	SEPTEMBER-2017 Particulars	Working Days
1	Friday		52
2	Saturday	Holiday	-
3	Sunday	Holiday	-
4	Monday		53
5	Tuesday		54
6	Wednesday		55
7	Thursday		56
8	Friday		57
9	Saturday	Holiday	
10	Sunday	Holiday	-
11	Monday		58
12	Tuesday		59
13	Wednesday		60
14	Thursday		61
15	Friday		62
16	Saturday	Holiday	-
17	Sunday	Holiday	-
18	Monday		63
19	Tuesday		64
20	Wednesday		65
21	Thursday		66
22	Friday		67
23	Saturday	Holiday	-
24	Sunday	Holiday	-
25	Monday		68
26	Tuesday		69
27	Wednesday		70
28	Thursday		71
29	Friday	Saraswathi Pooja/Ayudha Pooja - holiday	-
30	Saturday	Holiday	-

SEPTEMBER-2017

		OCTOBER-2017	
Date	Day	Particulars	Working Days
1	Sunday	Holiday	-
2	Monday	Gandhi Jayanthi-Holiday	-
3	Tuesday		72
4	Wednesday		73
5	Thursday		74
6	Friday		75
7	Saturday	Holiday	-
8	Sunday	Holiday	-
9	Monday		76
10	Tuesday		77
11	Wednesday		78
12	Thursday		79
13	Friday		80
14	Saturday	Holiday	-
15	Sunday	Holiday	-
16	Monday		81
17	Tuesday	Deepavali Eve - holiday	-
18	Wednesday	Deepavali - Holiday	-
19	Thursday	· · · · ·	82
20	Friday		83
21	Saturday	Holiday	-
22	Sunday	Holiday	-
23	Monday	,	84
24	Tuesday		85
25	Wednesday		86
26	Thursday		87
27	Friday		88
28	Saturday	Holiday	-
29	Sunday	Holiday	-
30	Monday	•	89
31	Tuesday		90

		November-2017	
Date	Day	Particulars	Working Days
1	Wednesday	Puducherry Liberation Day - Holiday	-
2	Thursday		91
3	Friday		92
4	Saturday	Holiday	-
5	Sunday	Holiday	-
6	Monday		93
7	Tuesday		94
8	Wednesday		95
9	Thursday		96
10	Friday		97
11	Saturday	Holiday	-
12	Sunday	Holiday	-
13	Monday		98
14	Tuesday		99
15	Wednesday		100
16	Thursday		101
17	Friday	Last working Day for II,III year & II PG Classes	102
18	Saturday	Holiday	-
19	Sunday	Holiday	-
20	Monday		103
21	Tuesday		104
22	Wednesday		105
23	Thursday		106
24	Friday	Last working Day for I year UG & I Year PG classes	107
25	Saturday	Holiday	-
26	Sunday	Holiday	
27	Monday		
28	Tuesday		
29	Wednesday		
30	Thursday		-

Even Semester December-2017

Date 1 2	Day Friday	Particulars	Working Days
		University Examination Holidays	_
,	Saturday	Holiday	
3	Sunday		
		Holiday	-
4	Monday		-
5	Tuesday		-
6	Wednesday		-
7	Thursday		-
8	Friday		-
9	Saturday	Holiday	-
10	Sunday	Holiday	-
11	Monday		-
12	Tuesday		-
13	Wednesday		-
14	Thursday	Classes Commence for the Even Semester	1
15	Friday		2
16	Saturday	Holiday	-
17	Sunday	Holiday	-
18	Monday	· · · · · · · · · · · · · · · · · · ·	3
19	Tuesday		4
20	Wednesday		5
21	Thursday		6
22	Friday		7
23	Saturday	Holiday	
24	Sunday	Holiday	
24		Winter Holidays Commence	-
	Monday		
26 27	Tuesday Wednesday		
28	Thursday		_
29	Friday		-
30	Saturday	Holiday	-
31	Sunday	Holiday	_

		JANUARY-2018	
Date	Day	Particulars	Working Days
1	Monday		-
2	Tuesday		-
3	Wednesday		-
4	Thursday		-
5	Friday		-
6	Saturday	Holiday	-
7	Sunday	Holiday	-
8	Monday	Classes commence after winter holidays	8
9	Tuesday	· · · · · ·	9
10	Wednesday		10
11	Thursday		11
12	Friday	Last date for payment of fees without fine	12
13	Saturday	Bhogi-Holiday	-
14	Sunday	Holiday	-
15	Monday	Holiday	-
16	Tuesday	Uzhavar Thirunal -Holiday	-
17	Wednesday	· · · ·	13
18	Thursday		14
19	Friday		15
20	Saturday	Holiday	_
21	Sunday	Holiday	_
22	Monday	· · ·	16
23	Tuesday		17
24	Wednesday		18
25	Thursday		19
26	Friday	Republic Day- Holiday	_
27	Saturday	Holiday	-
28	Sunday	Holiday	_
29	Monday		20
30	Tuesday		21
31`	Wednesday	No. of working Days- 15	22

		February-2018				
Date	Day	Particulars	Working Days			
1	Thursday	Last date for payment of fees with fine	23			
2	Friday		24			
3	Saturday	Holiday	-			
4	Sunday	Holiday -				
5	Monday		25			
6	Tuesday		26			
7	Wednesday		27			
8	Thursday		28			
9	Friday		29			
10	Saturday	Holiday	-			
11	Sunday	Holiday	-			
12	Monday		30			
13	Tuesday		31			
14	Wednesday		32			
15	Thursday		33			
16	Friday		34			
17	Saturday	Holiday	-			
18	Sunday	Holiday	-			
19	Monday		35			
20	Tuesday		36			
21	Wednesday		37			
22	Thursday		38			
23	Friday		39			
24	Saturday	Holiday	-			
25	Sunday	Holiday	-			
26	Monday		40			
27	Tuesday		41			
28	Wednesday		42			

		March-2018	
Date	Day	Particulars	Working Days
1	Thursday		43
2	Friday		44
3	Saturday	Holiday	-
4	Sunday	Holiday	-
5	Monday		45
6	Tuesday		46
7	Wednesday		47
8	Thursday		48
9	Friday		49
10	Saturday	Holiday	-
11	Sunday	Holiday	-
12	Monday		50
13	Tuesday		51
14	Wednesday		52
15	Thursday		53
16	Friday		54
17	Saturday	Holiday	_
18	Sunday	Holiday	_
19	Monday	,	55
20	Tuesday		56
21	Wednesday		57
22	Thursday		58
23	Friday		59
24	Saturday	Holiday	-
25	Sunday	Holiday	_
26	Monday		60
27	Tuesday		61
28	Wednesday		62
29	Thursday		63
30	Friday	Good Friday-Holiday	-
31	Saturday	Holiday	-

		April-2018	
Date	Day	Particulars	Working Days
1	Sunday	Holiday	-
2	Monday		64
3	Tuesday		65
4	Wednesday		66
5	Thursday		67
6	Friday		68
7	Saturday	Holiday	-
8	Sunday	Holiday	-
9	Monday		69
10	Tuesday		70
11	Wednesday		71
12	Thursday		72
13	Friday		73
14	Saturday	Tamil New year day-Holiday	
15	Sunday	Holiday	-
16	Monday		74
17	Tuesday		75
18	Wednesday		76
19	Thursday		77
20	Friday		78
21	Saturday	Holiday	
22	Sunday	Holiday	
23	Monday		79
24	Tuesday		80
25	Wednesday		81
26	Thursday		82
27	Friday		83
28	Saturday	Holiday	
29	Sunday	Holiday	
30	Monday	No. of working Days-21	84

		May-2018	
Date	Day	Particulars	Working Days
1	Tuesday		85
2	Wednesday		86
3	Thursday		87
4	Friday		88
5	Saturday	Holiday	-
6	Sunday	Holiday	-
7	Monday		89
8	Tuesday		90
9	Wednesday		91
10	Thursday		92
11	Friday		93
12	Saturday	Summer vacation Commences	-
13	Sunday	Holiday	-
14	Monday		-
15	Tuesday		-
16	Wednesday		-
17	Thursday		-
18	Friday		-
19	Saturday		-
20	Sunday		-
21	Monday		-
22	Tuesday		-
23	Wednesday		-
24	Thursday		-
25	Friday		-
26	Saturday		-
27	Sunday		-
28	Monday		-
29	Tuesday		-
30	Wednesday		-
31	Thursday		-

Department: Department of Mathematics (PG)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(1 4)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behavior towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Dr. M. Geetha	VG	VG	VG	VG	R	VG	VG	VG	R	Y	Y	
2	Ms. S. Sankeeth a	VG	VG	VG	VG	R	VG	VG	VG	R	Y	Y	
3	Mrs. M. Malathi	VG	VG	VG	VG	R	VG	VG	VG	R	Y	Y	

Department: Department of Computer Science (PG)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commitm ent of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Mrs. J. Madh upriya	G	G	VG	G	R	G	VG	VG	М	Y	Y	
2	Mrs. B. Venba	G	G	VG	G	R	VG	VG	VG	R	Y	У	
3	Mrs. S. Kavith a	VG	G	VG	G	R	G	VG	VG	R	Y	Y	

Department: Department of Commerce (PG)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(1 4)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Comm itment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (YN)	Discussion of corrected answers	Remarks
1	Mr. S.Kumar	VG	VG	G	G	R	VG	G	VG	R	Y	Y	
2	Mr. S. Natarajan	VG	G	G	G	R	G	G	G	М	Ν	Y	
3	Mr. K. Madane	VG	G	G	G	R	G	G	G	R	Y	Ν	
4	Dr. T. Muthuku maran	VG	G	VG	VG	R	G	G	VG	R	Y	Y	

Department: Department of Languages

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(1 4)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Dr. N. Hemama lathi	G	G	S	G	М	S	G	S	М	Y	Y	
2	Mr. R. Santhosh kumar	G	VG	VG	VG	М	VG	VG	VG	М	Y	Y	
3	Dr. B. Kupuswa my	VG	VG	G	VG	R	G	VG	VG	Μ	Y	Y	
4	Dr. V.V. Covinda mmalle	VG	VG	VG	VG	R	G	G	VG	R	Y	Y	

Department: Department of English

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Ms. S. Parames hwari	VG	VG	VG	VG	R	G	G	VG	R	Y	Y	
2	Dr. M. Parimala	VG	VG	VG	VG	R	VG	G	VG	М	Y	Y	
3	Ms. V. Koguila Vardhini	VG	VG	VG	G	R	VG	VG	VG	М	Y	Y	
4	Mrs. D. Jeba	VG	VG	G	G	М	G	G	G	М	Y	Y	
5	Mrs. S. Valamat hi	VG	VG	G	VG	R	G	G	G	М	Y	Y	
6	Mrs. C.Oumay al	VG	G	G	G	М	G	G	VG	М	Y	Y	

Department: Department of Mathematics (UG)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(1 4)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Mr. R. Saravan an	VG	VG	VG	VG	R	VG	VG	VG	R	Y	Y	
2	Mrs. A. Anna Sheela	G	VG	VG	VG	R	VG	G	VG	R	Y	Y	
3	Mrs. R. Mutha mizhsel vi	VG	VG	G	VG	R	G	VG	VG	R	Y	Y	
4	Mrs. R. Kalpana	G	G	VG	VG	R	VG	G	VG	R	Y	Y	
5	Mrs. P. M. Vijayala kshmi	G	G	G	G	R	S	G	G	R	Y	Y	
6	Dr. S. Neeraja (stat)	VG	VG	VG	VG	R	VG	VG	VG	R	Y	Y	
7	Mrs. R. Anitha	VG	VG	VG	VG	R	G	G	VG	R	Y	Y	

Department: Department of Physics

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14
SL.NO.	Name of Staff	Content Knowledge of the subject (VC:/C/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Mr. K. Manivann ane	VG	G	VG	VG	М	VG	G	VG	М	N	N	
2	Ms. K. Kalaiyaras i	G	G	VG	VG	R	VG	VG	VG	R	Y	Y	
3	Mrs. K. SivakamaS undari	G	G	G	VG	R	G	VG	VG	R	Y	Ν	

Department: Department of Computer Science (UG)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(1 4)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commitm ent of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Ms. F. Jeno	G	G	VG	VG	М	G	VG	VG	М	Y	Y	
2	Mrs. S. Roshna raBanu	VG	G	G	VG	R	G	VG	VG	М	Y	Y	
3	Mrs. S. Nithiya	VG	G	G	VG	R	G	VG	G	М	Y	Y	
4	Mrs. D. Sarvani	VG	VG	G	VG	R	G	G	VG	R	Y	Y	
5	Mrs. S. Savitha	VG	VG	VG	VG	R	VG	VG	VG	М	Y	Y	

Department: Department of Computer Applications

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Mrs. D. Saraswat hy	VG	VG	G	VG	R	VG	G	VG	R	Y	N	
2	Mrs. R. Priya	G	S	S	G	М	S	S	S	R	Y	Ν	
3	Mr. Prasad koti	VG	G	VG	G	R	G	G	VG	Μ	Y	N	
4	Mrs. R. Saradha	G	G	G	VG	R	G	G	VG	R	Y	Y	
5	Mrs. S. Sathya	G	G	G	G	R	G	VG	G	R	Y	Ν	

Department: Department of Information Technology

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
SL.NO.	Name of Staff	Content Knowledge of the subject (VC/C/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Comm itment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students	Conduct of Tests (R/M/S)	Corrected scripts given on time	Discussion of Correct answers (Y/N)	Remarks
1	Mrs. P. Amudha	VG	G	VG	VG	R	G	VG	VG	М	Y	Y	
2	Ms. K. Karthika	VG	G	VG	G	R	G	VG	VG	М	Y	Y	
3	Mr. M. John Jacob	VG	G	VG	VG	R	G	VG	VG	R	Y	Y	
4	Mrs. R. Durga Devi	VG	VG	VG	VG	R	VG	VG	VG	R	Y	Y	

Department: Department of Commerce (UG)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Dr. S. Pandura ngan	VG	VG	G	G	R	VG	G	G	R	Y	Y	
2	Mr. S. Sankar	VG	G	G	VG	R	G	G	VG	R	Y	Y	
3	Mrs. M. Vijayalak shmi	VG	VG	VG	VG	R	VG	G	VG	R	Y	Y	

Department: Department of Corporate Secretaryship

Please rate the staff on the following attributes using the 10 Point Scale***

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commitm ent of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Dr. S. Jayakuma r	G	VG	G	VG	М	G	G	VG	Μ	Y	Y	
2	Ms. S. Rajaselvi	G	G	G	G	R	G	VG	VG	М	Y	Y	
3	Mr. J. Muralidha ran	G	G	VG	VG	R	VG	G	VG	R	Y	Y	

Department: Department of Management Studies

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Mr. G, Arun	VG	VG	VG	VG	R	VG	VG	VG	R	N	Y	
2	Mrs. S. Sharmila Devi	VG	VG	VG	VG	R	VG	VG	VG	R	N	Y	
3	Mrs. N. Yogalaks hmi	VG	VG	VG	VG	R	G	VG	VG	Μ	N	Y	
4	Mrs. S. Sangeet ha	VG	VG	G	VG	R	G	G	G	М	Y	Y	

Department: Department of Economics

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
SL.NO.	Name of Staff	Content Knowledge of the subject (VG/G/S)	Communication Skill (VG/G/S)	Teaching capacity (VG/G/S)	Sincerity/Commit ment of the Teacher (VG/G/S)	Regularity in taking class (R/M/S)	Interest generated by the teacher (VG/G/S)	Accessibility of the teacher (VG/G/S)	Behaviour towards Students (VG/G/S)	Conduct of Tests (R/M/S)	Corrected scripts given on time (Y/N)	Discussion of Correct answers (Y/N)	Remarks
1	Mr. N. M. Sivarajan	VG	G	VG	G	R	VG	G	VG	R	Y	Y	
2	Mr. S. Prakash	VG	G	G	VG	R	G	G	VG	R	Y	Y	

8.5-10	*R-Regular	8.5-10	*Y-
7.0-8.5	*M-Moderate	7.0-8.5	*N.
5.5-7.0	*S-Satisfactory	5.5-7.0	
	7.0-8.5	7.0-8.5 *M-Moderate	*M-Moderate 7.0-8.5

*Y-Yes	
*N-No	